

# School Student Success Plan

School: East Richmond Education Centre

Grade Configuration: Pre-Primary-8

Principal: Sonya Sauvé

Student Enrollment: 254 ( PP)

Data sources will include provincial, school board, school, and/or classroom assessment results. Tables and rows can be added and deleted as needed.

<b>Literacy Goal:</b> By June 2020, Grade 8 students will show improvement over their grade 6 assessment scores in writing organization and conventions.			
Student Evidence <i>(performance measure(s))</i>	Where did you begin? <i>(baseline year and results)</i>	Where do you want to be? <i>(target)</i>	Annual Report – Where are you now? <i>progress</i>
Provincial Assessment	Gr. 6 assessment 2017 77% of students were at or above level 3 in organization.	By 2020, 80% of students will be at or above level 3 in organization (on their grade 8 assessment)	
	Grade 6 assessment 2017 58% of students were at or above level 3 in Conventions	By 2020, 63% of students will be at or above level 3 in conventions (on their grade 8 assessment)	
SRCE writing continuums	Sept. 2018 - baseline scores on SRCE writing continuums	By June 2019, combined scores will increase	
<b>Strategies—What will you do this year to support this goal?</b> <i>(assessment for learning, instruction, and learning team focus)</i>			
Teachers will explicitly teach and implement the use of grade specific peer editing checklists			
Teachers will teach/model how to give and receive feedback			
Teachers will explicitly teach organizational structure of different genres of writing			
Teachers will explicitly teach writing conventions according to SRCE writing continuums – map			
<b>Annual Report – What did you do this year to support this goal?</b> <i>(assessment for learning, instruction, learning team focus and PD)</i>			
<b>Math Goal:</b> By June 2020, Grade 8 students will show improvement in their provincial assessment scores in Level 3 cognitive questions focusing on measurement.			

<b>Student Evidence</b> <i>(performance measure(s))</i>	<b>Where did you begin?</b> <i>(baseline year and results)</i>	<b>Where do you want to be?</b> <i>(target)</i>	<b>Annual Report – Where are you now?</b> <i>progress</i>
Provincial assessment	Grade 6 assessment 2016 18% of students are struggling with level 3 questions cognitive level 3 questions	Grade 8 assessment 2020, will show fewer students struggling with cog level 3 questions	
	Grade 6 assessment 2016 64% of students at or above expectations in measurement	Grade 8 assessment in 2020, will show an increase in the percentage of students at or above expectations	
<b>Strategies—What will you do this year to support this goal?</b> <i>(assessment for learning, instruction, and learning team focus)</i>			
Teachers will explicitly teach problem solving skills to students by: -Teachers will teach to estimate before calculate -Teachers will teach students to ask “does this make sense” -Teachers will scaffold instruction.			
Teachers will explicitly teach math vocabulary (word walls, frayer model, graphic organizers for vocab)			
Teachers will explicitly teach the language associated with analysis questions and identify key words that would activate prior knowledge			
<b>Annual Report – What did you do this year to support this goal?</b> <i>(assessment for learning, instruction, learning team focus and PD)</i>			

Supporting data sources may include survey information.

<b>Safe and Inclusive Learning Environment Goal:</b> We will demonstrate an improved understanding of mental health and wellness and adopt skills to support student wellness.			
<b>Evidence</b> <i>(performance measure(s))</i>	<b>Where did you begin?</b> <i>(baseline year and results)</i>	<b>Where do you want to be?</b> <i>(target)</i>	<b>Annual Report – Where are you now?</b> <i>progress</i>
<b>Strategies—What will you do this year to support this goal?</b> <i>(assessment for learning, instruction, and learning team focus)</i>			
Teachers will explicitly teach expected behaviors (assisted with CYCP) and student created presentations to share with wing one and wing 2			

Teachers will model and reinforce expected behaviors

Teacher, classroom and school wide celebrations of positive contributions of our students and staff

**Annual Report – What did you do this year to support this goal?**

*(assessment for learning, instruction, learning team focus and PD)*